


## M/J Intensive Reading 3 2024-2025 Pacing Guide

**Strands Key:**  
**EE** - ELA Expectations\*  
**R** - Reading  
**C** - Communication  
**V** - Vocabulary  
**F** - Foundations\*

The **ELA Expectations** are overarching skills that are embedded throughout each unit. They are continually developed throughout the year. ELA Expectations can be found in Appendix A (pg. 147) of the **B.E.S.T. Standards** guide.

The **Foundations** strand is only explicitly taught within Intensive Reading classes. More information can be found in Appendix E (pg. 206) of the B.E.S.T. Standards guide.

**Stacked Benchmarks** are all benchmarks that are taught and/or practiced within the unit.


	Unit	Titles	Date Range	Stacked Benchmarks
<b>Quarter 1</b>	<b>1</b>	<p><b>Inside the House</b> (ELL Resources) (4 days – direct instruction) -Skill: Analyzing Expressions</p> <p><b>The Lucky Coin</b> (ELL Resources) - <b>OPTIONAL</b> -Skill: Retelling and Summarizing</p> <p><b>SyncStart: The Tell-Tale Heart</b> (6 days – direct instruction) -Skill: Context and Connotation – Context Clues -Skill: Context and Connotation – Connotation and Denotation</p> <p><b>The Gift of the Magi</b> (3 days – direct instruction)</p>	<b>August 12 – October 11</b>	<p>ELA.8.V.1.3</p> <p>ELA.8.R.3.2</p> <p>ELA.8.V.1.3</p> <p>ELA.8.R.3.1</p>
	<b>HD Word</b>	<p><u>Review:</u> <u>Weeks 1 – 9:</u> Unit 1 – 9</p> <p><u>Additional automaticity and encoding practice</u></p>	<b>August 12 – October 11</b>	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
		<p><u>Assessments:</u></p> <ul style="list-style-type: none"> <li>• Achieve Level Set</li> <li>• Progress Monitoring (Tier 2 and 3): <b>STAR CBM</b></li> </ul>		<p><u>Expectations:</u></p> <ul style="list-style-type: none"> <li>• Achieve 3000: 2 articles/week at 75% or higher</li> <li>• Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li> </ul>



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 2	2	<p><b>The Others</b> (ELL Resources) (3 days – direct instruction) -Skill: Analyzing Expressions</p> <p><b>Mom’s First Day</b> (ELL Resources) - <b>OPTIONAL</b> -Skill: Drawing Inferences and Conclusions</p> <p><b>Curtain Call / So where are you from?</b> (5 days – direct instruction) -Skill: Central Idea -Skill: Interpreting Figurative Language</p> <p><b>Inside Out and Back Again / Theories of Time and Space / The Road Not Taken</b> (7 days – direct instruction) <i>*emphasis on “The Road Not Taken”</i> -Skill: Poetry -Skill: Interpreting Figurative Language</p>	October 15 – December 20	ELA.8.V.1.3  ELA.K12.EE.3.1  ELA.8.R.2.2, ELA.8.R.3.1  ELA.8.R.1.4, ELA.8.R.3.1
	HD Word	<p><u>Review:</u> <u>Weeks 1 - 8:</u> Units 10 -17</p> <p><u>Additional automaticity and encoding practice</u></p>	October 15 – December 20	ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4
		<p><u>Assessments:</u></p> <ul style="list-style-type: none"><li>Progress Monitoring (Tier 2 and 3): <b>STAR CBM</b></li></ul>	<p><u>Expectations:</u></p> <ul style="list-style-type: none"><li>Achieve 3000: 2 articles/week at 75% or higher</li><li>Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li></ul>	



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 3	3	<p><b>The History of the Space Shuttle</b> (ELL Resources)            -Skill: Analyzing Expressions (4 days – direct instruction)            -Skill: Main Ideas and Details</p> <p><b>Narrative of the Life of Ada Lee, an American Farm Girl</b> (ELL Resources) - <b>OPTIONAL</b>            -Skill: Comparing and Contrasting</p> <p><b>A Night to Remember / Address to the Nation on the Explosion of the Space Shuttle Challenger</b> (5 days – direct instruction)            -Skill: Paraphrasing and Summarizing            -Skill: Structure – Informational Text Structure</p> <p><b>Mother to Son / Learning to Read / Narrative of the Life of Frederick Douglass, an American Slave</b> (7 days – direct instruction)            -Skill: Structure – Informational Text Structure            -Skill: Interpreting Figurative Language</p>	January 7 – March 14	<p>ELA.8.R.2.2,            ELA.8.V.1.3</p> <p>ELA.8.R.2.3</p> <p>ELA.8.R.2.1,            ELA.8.R.3.2</p> <p>ELA.8.R.2.1,            ELA.8.R.3.1</p>
	HD Word	<p><b>Review:</b>  <u>Weeks 1 – 10:</u>            Units 18 – 27</p> <p><b><u>Additional automaticity and encoding practice</u></b></p>	January 7 – March 14	<p>ELA.612.F.2.1,            ELA.612.F.2.2,            ELA.612.F.2.3,            ELA.612.F.2.4</p>
		<p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>Progress Monitoring (Tier 2 and 3): <b>STAR CBM</b></li> </ul>	<p><b><u>Expectations:</u></b></p> <ul style="list-style-type: none"> <li>Achieve 3000: 2 articles/week at 75% or higher</li> <li>Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li> </ul>	

	Unit	Titles	Date Range	Stacked Benchmarks	
Quarter 4	4	<p><b>Ad Mad</b> (ELL Resources) (4 days – direct instruction) -Skill: Supporting Evidence</p> <p><b>It's Not Fair</b> (ELL Resources) - <b>OPTIONAL</b> -Skill: Analyzing Expressions</p> <p><b>Gaming Communities</b> (5 days – direct instruction) -Skill: Argument – Arguments and Claims -Skill: Argument - Reasoning</p> <p><b>Across Five Aprils</b> (4 days – direction instruction) -Skill: Perspective and Point of View</p>	March 25 – May 30	<p>ELA.8.R.2.4</p> <p>ELA.8.V.1.3</p> <p>ELA.8.R.2.4</p> <p>ELA.8.R.1.3</p>	
	Reading	<p><b>FAST Reading Prep</b> - Deliberate spiral review of reading Benchmarks with highest need (collaborate with ELA)</p>	<p><b>April 29 – May 2</b></p> <p><b>FAST Reading:</b> <b>May 5 – May 9</b></p>	<p>Spiral review of all Reading and Vocabulary Benchmarks Targeted stations on specific Benchmarks</p>	
	HD Word	<p><u><b>Review:</b></u> <u>Weeks 1 – 6:</u> Units 28 – 33</p> <p><u><b>Additional automaticity and encoding practice</b></u></p>	March 25 – May 30	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>	
	<p><u><b>Assessments:</b></u></p> <ul style="list-style-type: none"> <li>• Achieve End of Year Level Set</li> <li>• Progress Monitoring (Tier 2 and 3): <b>STAR CBM</b></li> </ul>		<p><u><b>Expectations:</b></u></p> <ul style="list-style-type: none"> <li>• Achieve 3000: 2 articles/week at 75% or higher</li> <li>• Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li> </ul>		